

A clear purpose and local, national and international ambitions

To be the sector leader, pursuing excellence, and be at the forefront of educational innovation, making sure all of our learners are well prepared to meet the challenges of the 21st century.



Our strategic objectives

- Pupil focus – our main focus is to deliver a 2-18 education which builds on positive relationships and meets the needs of all learners.
- Striving for improvement – simplifying our priorities so we can focus resources to meet the needs of all our young people.
- Innovation and creativity for the future – supporting and enabling staff, pupils, parents and other stakeholders to focus on clear priorities which will have a positive impact on students, enhance relationships and promote ways in which different stakeholders can work together.

Our eight capacities

- ♦ **Collaboration:** pupils, parents and staff should be able to work constructively in collaboration with others.
- ♦ **Citizenship:** pupils, parents and staff will show a sense of citizenship and contribute responsibly to their school and community.
- ♦ **Communication:** our learners, staff and parents should be able to communicate clearly and express thoughts, feelings and ideas.
- ♦ **Critical Thinking:** pupils, parents and staff should be able to think critically, analysing information and ideas to form reasoned judgement and views based on evidence.
- ♦ **Creativity:** pupils, parents and staff should be creative, trying to generate and express new ideas and this is a key employability skill.
- ♦ **Compassion:** pupils, parents and staff should be able to show compassion and understanding of others' feelings and ideas.
- ♦ **Composure:** pupils, parents and staff should show composure, remaining calm and developing reasonable solutions.
- ♦ **Curiosity:** pupils, parents and staff should always be curious, willing to ask questions and exploring new ideas and theories.

Focus on our capacities

Our capacities support the positive long-term impact we strive to make.

As well as meeting our purposes, this means working positively, encouraging good practices within the different parts of the 2-18 school and providing support and challenge for the benefit of all the young people.

This also means creating a culture of inclusion within our school – supported by innovative and collaborative working from pupils, staff, parents and our community.





Wallace Hall Academy,
Primary & ELC
"Together we grow, learn and achieve"

Our motto

Together we grow, learn and achieve



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Citizenship

Highlights of 2019/20

There are more opportunities for young people to take on leadership roles in the primary and secondary.

The ELC continues to visit Briery Park, raising money for charities and engaging with our local community, and the primary has formed action groups and life skills groups.

Looking forward

Explore how all pupils can be given leadership opportunities at different times and contribute to their own personal development as well as the wider life of the school.

Collaboration

Highlights of 2019/20

Promoting closer collaboration and sharing of good practice between the primary and secondary.

Well planned transition work from ELC – P1, from primary to secondary and from senior phase to positive destinations. This transition work was enhanced by support from the community and outside agencies.

Looking forward

To build on very effective parental engagement in P1 and explore how this can be developed in other parts of the primary.

Communication

Highlights of 2019/20

The school uses a wide variety of methods to communicate with pupils, parents and staff. This includes our website, Twitter, Facebook, Instagram, Class Dojo, GroupCall and letters.

Excellent communication across our school, our cluster and our community which helped support the work of the Wallace Hall Hub during Covid-19.

Looking forward

Focus groups will be asked to evaluate our systems of communication and agree our next steps.

Compassion

Highlights of 2019/20

Relationships between staff and all young people are based on a culture of mutual respect. A wide variety of charity events are supported including the food bank, The Wee Sleep Out and Macmillan Cancer.

Looking forward

We are developing an equalities group to examine where we are as a school with the protected characteristics and where we want to go. Our young people are encouraged to show compassion for everyone in our school community.

Composure

Highlights of 2019/20

Our school has a calm and inclusive ethos which is evident across the ELC, primary and secondary. Young people see staff as positive role models.

Looking forward

We will explore how to build on Health and Wellbeing tracking in the secondary and look at how aspects of this approach could be used in the ELC and primary to further develop their composure.

Creativity

Highlights of 2019/20

The school has effective and innovative ways to bring in extra funding.

We have been facilitating cross curricular creativity by producing school shows which are accessible to all and making links with Arts Organisations such as Cample Line and other local artists such as Kathleen Wood and Sarah Keast.

Looking forward

We will continue to explore how the school can ensure that funding has a positive impact on all learners.

Critical Thinking

Highlights of 2019/20

Our senior phase curriculum offers a rich variety of courses and pathways that allows our students to reach positive destinations.

Looking forward

We wish to build on a number of successful partnerships that already exist including Cample Line, Dumfries and Galloway College, DuPont, Gates, Halo Trust, James Jones and Sons, our Partner Farmers, SDS, the Solway Credit Union and SRUC.

Curiosity

Highlights of 2019/20

Learners are given the opportunity to develop their curiosity across the curriculum. This helps them to understand how the world works. Questioning is a key part of the learners' journey. Curiosity is also developed in the ELC by accessing the outdoor classroom on 'Wellie Wednesday' and 'Tough Mudder Thursday'.

Looking forward

We wish to develop an enquiring approach across the 2-18 school which will encourage more curiosity in the ELC, primary and secondary.

Awards and recognition

Dumfries and Galloway Rural Award Smarter Scotland: Queensberry Initiative

Lantra Scottish Landbased and Aquaculture School Project Award: Commitment to delivering rural training - winners 2020

The SQA Star Award: Innovation for Queensberry Initiative Award at Wallace Hall Academy

The Scottish Education Award: Enterprise and Employability

World Teamwork Award Winners: World Robotics Festival, Detroit USA, 2018

Scottish Champions: First Lego League Robotics 2019

UK & Ireland Champions: First Lego League Robotics 2018